| **Course Title:** | Elementary Italian A1  
*Equivalent to A1 in the European Framework* |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Course Code:</strong></td>
<td>ROMA ITAL 101AS</td>
</tr>
<tr>
<td><strong>Subject:</strong></td>
<td>Modern Language</td>
</tr>
<tr>
<td><strong>Credits:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Contact Hours:</strong></td>
<td>38.5</td>
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<tr>
<td><strong>Semester/Term:</strong></td>
<td>☒ Summer</td>
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**Course Description:**

ROMA ITAL 101AS is a 3-credit course in Italian language designed for absolute beginner students.

Since students are at a primary level, an introduction with an overall picture of the Italian language will be given in order to prepare students for future study. Various linguistic and communicative forms will be presented within real-life situations in relation to social and cultural aspects of Italian life.

Essential functions and linguistic tools, like basic vocabulary, morpho-syntactic categories and discourse competence, will allow a pragmatic and functional use of the language. Furthermore, the online course will focus on the phonological system to enhance perception and production, stressing all the extra-linguistic elements that lead to a correct linguistic competence.

Group activities will stimulate interaction in class using breakout rooms during classes in Zoom, self-correction and correction of others and cooperation among students. Paper material, as well as video and audio material, will be provided by the instructor for a better approach to the language and to its cultural and social aspects.

**Course Requirements:**

**Required Text**

The instructor will share with students material from the text:


**Additional Readings and Resources**

Articles, powerpoint lectures, video and audio will be provided by the Instructor.

Selected exercises and readings from various textbooks and workbooks will be handed out periodically.

Dictionary: students may use an English/Italian, Italian/English dictionary online.
Assignments

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>1. Attendance and Participation</td>
<td>20%</td>
</tr>
<tr>
<td>2. Written Work</td>
<td>20%</td>
</tr>
<tr>
<td>3. Oral Presentation</td>
<td>30%</td>
</tr>
<tr>
<td>4. Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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**Attendance and Participation**
Prompt attendance, full preparation and active participation are essential, and, therefore, a maximum of three hours’ absence (not 3 lessons) is allowed. Thereafter, additional absences will result in a lower final grade. Specifically, each additional absence will lower a student’s grade by one notch: e.g., with four absences an A- will be lowered to B+, with five absences a B, and with six absences a B-. More than 8 absences will result in an automatic failure of the course.

**Written Work**
Students will be regularly assigned exercises, including short essays, and are expected to respect deadlines. Late homework will not be accepted. Students remain responsible for all work missed in class and all assignments.

**Oral Presentation**
Each student will be asked to prepare and deliver a short presentation in Italian on a topic of their choice addressing some aspect of Italian culture or everyday life in Italy.

**Final Exam**
There will be a final exam which will include vocabulary and grammar exercises (in the form of multiple-choice, fill-in-the-blank questions, etc.), a reading comprehension exercise, and a short writing or listening comprehension activity.

<table>
<thead>
<tr>
<th>Learning Outcomes and/or Expected Student Competencies and Assessment Measures:</th>
<th>On completion of the course, students should be able to:</th>
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<tbody>
<tr>
<td>Learning Outcomes</td>
<td>Course Requirement that will be used to assess the student’s achievement of this outcome</td>
</tr>
<tr>
<td>Demonstrate general competence: - Sociocultural knowledge</td>
<td>Attendance and Participation</td>
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</table>
| - Intercultural awareness  
| - Language and communication awareness |
| Communicate language competence:  
  - Linguistic competence  
    (lexical/grammatical/phonological/semantic)  
  - Sociolinguistic competence  
  - Pragmatic competence |
| Attendance and Participation; Written Work; Oral Presentation; Final Exam |

Demonstrate the following skills:  
- Reception (general oral and written comprehension)  
- Production (speaking and writing)  
- Interaction and mediation (oral and written) |
| Attendance and Participation; Written Work; Oral Presentation; Final Exam |

Course Outline:

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
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| Funzioni comunicative | Chiedere il significato, la pronuncia e l'ortografia di una parola  
| | Chiedere l'equivalente italiano di una parola inglese  
| | Fare conoscenza e presentarsi  
| | Chiedere informazioni e dire dove si trovano luoghi e persone  
| | Chiedere e dire l'ora e a che ora succede qualcosa  
| | Lamentarsi per qualcosa che non va, ringraziare e rispondere ai ringraziamenti  
| | Salutare e fare gli auguri  
| | Descrivere stati d'animo  
| | Parlare del tempo e condizioni climatiche  
| | Descrivere ambienti e persone  
| | Chiedere e dare informazioni sui mezzi pubblici – Comprare un biglietto  
| | Parlare delle proprie abitudini, descrivere la propria giornata tipo  
| | Chiedere e dire che lavoro si fa  
| | Fare acquisti: chiedere cortesemente qualcosa e chiedere il prezzo  
| | Parlare della propria famiglia  
| | Chiedere e dire che tipo di scuola o che università si frequenta  
| | Scriver un breve testo per presentarsi e parlare di ciò che piace o non piace  
| | Chiedere scusa e rispondere alle scuse  
| | Prenotare una stanza in albergo |
| Contenuti morfosintattici | 1 e 2 persona del verbo chiamarsi al presente indicativo  
1 e 2 persona del verbo essere al presente indicativo  
Aggettivi di nazionalità  
Infinito dei verbi  
Sostantivi: numero e genere  
Articoli indeterminativi: un, uno, una un’  
Presente indicativo verbo essere  
Chi è/dov’è  
Preposizioni a/all’alle con orari  
L’infinito delle tre coniugazioni verbali: 3 persona singolare  
presente indicativo Presente indicativo dei verbi essere e avere  
Aggettivi di 1 e 2 classe  
Presente indicativo del verbo andare  
Concordanza aggettivi e sostantivi  
Scusi/scusa, come posso?  
C’è/Ci sono  
Presente indicativo dei verbi regolare delle tre coniugazioni  
Presente indicativo di alcuni verbi irregolari: fare, stare, dare,  
bere, venire, uscire, dire, andare  
Vorrei (1 persona del condizionale presente del verbo volere,  
per chiedere cortesemente)  
Aggettivi possessivi  
Uso articolo con gli aggettivi possessivi  
Usi del verbo fare  
Mi piace/Mi piacciono  
Presente indicativo dei verbi in -isc  
Verbi riflessivi: Presente indicativo delle tre coniugazioni  
Preposizioni di luogo: a/in/per/da (con i verbi abitare, stare,  
andare, partire, venire) |

| Other Policies: | Expectations | Professional behavior is expected of all students. This includes preparation for  
classes, on-time attendance at classes, attendance at all group sessions and  
appropriate participation in the form of attentiveness and contributions to the  
course. Respect for the academic process is the major guiding principle for  
professional behavior and extends to all communications, including email. |

| Attendance/Participation | Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session. |

| Course Policies |  |

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For email communications, students must use their Arcadia University email account. Students are responsible for any information provided by e-mail or through Intranet postings.

**Plagiarism**
Representation of another’s work or ideas as one’s own in academic submissions is plagiarism, and is cause for disciplinary action. *Cheating* is actual or attempted use of resources not authorized by the instructor(s) for academic submissions. Students caught cheating in this course will receive a failing grade. *Fabrication* is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.

**Late or Missed Assignments**
Will not be accepted for grading.

**Students with Disabilities**
Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.

**Title IX Statement**
Arcadia University is committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions a faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project.

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at https://www.arcadia.edu/university/policies-guidelines/title-ix.

| Prerequisites: | This course is designed for absolute beginners and assumes no prior study of the Italian language. All students will take an online placement test before starting classes and will take a short oral test with the instructor via Zoom. |