### Course Title:
Beginning Modern Greek

### Course Code:
GRMO 101

### Subject:
Languages

### Credits:
3

### Semester/Term:
Spring and Fall

### Course Description:
This language learning course places emphasis on spoken Modern Greek. It aims to enable the students to master basic communicative skills, to handle basic communicative tasks in real life contexts, as well as to develop their oral comprehension and oral expression skills. The essential principles of grammar and syntax are approached from a communicative perspective. Reading and writing are taught as well, so that students can meet a satisfying level of fluency and accuracy.

### Required Texts

*Arvanitakis K. and F. Arvanitaki, 2011. Επικοινωνήστε Ελληνικά 1 [= Communicate in Greek 1]. Athens, Deltos.*
Cost: to be determined.

Cost: to be determined.

Digital access and/or copies will be provided at no cost to students.

### Assignments

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>1. Attendance and participation:</td>
<td>20%</td>
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<tr>
<td>2. Oral activities and presentations:</td>
<td>15%</td>
</tr>
<tr>
<td>3. Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>4. Written assignments:</td>
<td>15%</td>
</tr>
</tbody>
</table>
1. **Attendance and participation**

Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session. Attendance is crucial, as is preparation; students need to come to class having done the readings, and are expected to participate in every discussion in a professional, courteous and respectful manner. Participation is not just about taking, giving opinions or exercising critical capacities; it should also involve giving evidence of reading either the material assigned or other sources relevant to the subject matter.

2. **Oral activities and presentations**

In designated class sections, students are expected to actively engage in speaking Greek. They will be asked to participate in role plays and make short oral presentations. They will also need to be able to manifest mastery of simple grammatical structures, listening comprehension, productive ability and correct pronunciation. Outside the classroom, they will be expected to have meaningful interactions with Greeks about everyday topics.

3. **Quizzes**

Students take weekly quizzes on grammar and/or vocabulary, for which they have to be adequately prepared.

4. **Written assignments**

During the course students are expected to be able to produce short texts and/or complete exercises (in Greek) on the topics taught in every class section. The topics will be carefully selected to promote students’ interaction with Greek society and culture. In the written assignments students should be able to use simple grammatical and syntactical rules as well as basic vocabulary.

5. **Academic Excursion**

Taking place early on in the semester, the Greek Key Academic Excursion will explore one of the major leisure parks/cultural complexes in the Athenian metropolis, the Stavros Niarchos Foundation Cultural Center. Focusing on the different layers of material and immaterial culture which construct this manmade landscape, learners are asked to observe, feel and articulate their experience of place through immersion in its particular history, architecture, but also the performativity of inhabiting space in this novel cultural setting. Students read signs in Greek, play games with words and gestures and interact with native speakers of Greek on the site. Through these assignments, they learn alternative ways to communicate in a foreign language and build up their confidence when they use Greek.

6. **Mid-term exam:**

A review exam to evaluate the level of students’ progress.

7. **Final essay**
Students write a two-paragraph long essay on an everyday topic, using the vocabulary and the grammatical phenomena taught throughout the semester.

<table>
<thead>
<tr>
<th>Learning Outcomes and/or Expected Student Competencies and Assessment Measures:</th>
<th>On completion of the course, students should be able to:</th>
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</thead>
<tbody>
<tr>
<td>Learning Outcomes</td>
<td>Course Requirement that will be used to assess the student’s achievement of this outcome</td>
</tr>
<tr>
<td>Read Greek texts (signs, dialogues, etc.) with confidence.</td>
<td>Participation - Reading exercises - Quizzes - Homework</td>
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<tr>
<td>Comprehend simple Greek texts with basic vocabulary on everyday topics.</td>
<td>Participation - Reading comprehension exercises - Homework - Vocabulary quizzes</td>
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<tr>
<td>Communicate with native speakers of Greek on everyday topics, using simple structures and basic vocabulary.</td>
<td>Participation - Academic excursion - Oral activities and presentations in classroom - Homework - Quizzes</td>
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<tr>
<td>Produce simple texts in Greek on everyday topics</td>
<td>Participation - Written assignments - Quizzes - Mid-term exam - Final essay</td>
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### Course Outline:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Grammar</th>
<th>Syntax</th>
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<tbody>
<tr>
<td><strong>Session 1</strong></td>
<td>-Greetings, farewells and wishes -Personal identification (name, studies, nationality etc.)</td>
<td>-The Greek alphabet -Stress system -Punctuation marks -The cardinal numerals -Definite and Indefinite articles -The personal pronoun</td>
<td>-Omission of the pronominal subject -Free word order -Number and person agreement between the subject and the verb</td>
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<td></td>
<td>-Food and drink -Ordering at cafes and restaurant -Using European money</td>
<td>-The present tense of the verb ΕΙΜΙ (=to be) -The genders (masculine, feminine, neuter), the numbers (singular, plural), the cases (nominative, genitive, accusative, vocative): the differences between English and Greek as far as the inflection is concerned</td>
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<tr>
<td><strong>Session 3</strong></td>
<td>-Origin</td>
<td>-Review and closer examination of the areas covered during the intensive part -The present tense of the paroxytone verbs (Conjugation A: ΕΙΜΙ, ΜΕΝΩ, ΚΑΙΝΩ etc.) in the active voice</td>
<td>-Interrogative / Negative forms</td>
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<tr>
<td><strong>Session 4</strong></td>
<td>-Family relations</td>
<td>-The possessive pronoun -The basic prepositions (από, με, σε, για)</td>
<td>-The basic interrogative sentences (asking who/what, when, where, why, how, how much)</td>
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<tr>
<td>Session</td>
<td>Notes</td>
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| **5**   | - The interrogative pronoun ποιος-α-ο
- Asking and telling what time it is
- Phone numbers and phone calls
- Expressing one's likes and dislikes (interests, hobbies, preferences etc.)
- The verbs πάω, λέω, τρώω, ακούω in the present, the perfective future and the simple past tense.
- The demonstrative pronouns αυτός-η-δ and εκείνος-η-ο
- Nominative: The inflection of nouns (masculine nouns in -ος, -ας, -ης, feminine nouns in -α, -η and neuter nouns in -ο, -ι, -ιοι) |
| **6**   | - Expressing one's likes and dislikes (interests, hobbies, preferences etc.)
- The present tense of the oxytone verbs (Conjugation B1: αγαπώ, μιλάω etc.) |
| **7**   | - Food and drink
- The present tense of the oxytone verbs (Conjugation B2: μπορώ, ζω etc.) |
| **8**   | - Asking and giving street directions
- Accusative: The inflection of nouns (masculine nouns in -ος, -ας, -ης, feminine nouns in -α, -η and neuter nouns in -ο, -ι, -ιοι) |
| **9**   | - Means of transportation
- Travelling
- Passive voice |
| **10**  | - Talking about the weather
- Talking about future events (making plans, setting dates, making arrangements etc.)
- The inflection of adjectives in -ος-η-δ, -ας-α-ο, -ας-α-ο and -ης-ιδ-ι
- The adjective πολύς-πολλή-πολύ and the adverb πολύ
- The imperfective future tense (all Conjugations: θα γράφω, θα μιλάω, θα ζω) |
| **11**  | Midterm exam |
| **12**  | - Talking about past events.
- The three degrees of comparison (positive, comparative, superlative: relative and absolute)
- The imperfective past (all Conjugations) |
| **13**  | - Job
- Plural: Parasyllabic and imparisyllabic nouns |
| **14**  | - Studies
- Free time
- Plural: imparisyllabic nouns |

-The structure of an independent sentence (subject, verb, direct object, indirect object etc.)
Subject / Predicate nominative

-The structure of an independent sentence
<table>
<thead>
<tr>
<th>Session 15</th>
<th>-Describing people and things (appearance, behaviour, personality, clothes, colors, shapes, size, weight etc.)</th>
<th>-The indefinite pronoun κανείς/κανένας-καμία/καμία-κανένα</th>
<th>-The syntax of the adverbs of place (μπροστά, πίσω, πάνω, κάτω, δίπλα, απέναντι, γύρω, μέσα etc.)</th>
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<tbody>
<tr>
<td>Session 16</td>
<td>-Describing people and things (appearance, behaviour, personality, clothes, colors, shapes, size, weight etc.)</td>
<td>-Some basic adverbs in –α (καλά, ωραία, δημοφιλής, σπάνια, γρήγορα, αργά, ακριβά, φημή, ήσυχα etc.)</td>
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<td>Session 17</td>
<td>-Houses, apartments, rooms etc.</td>
<td>-The future and the past tense of the verb είμαι (=to be)</td>
<td>-Indirect object</td>
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<td>Session 18</td>
<td>-Extracting information on entertainment from newspapers, magazines etc. -Talking about future events (making plans, setting dates, making arrangements etc.)</td>
<td>-The perfective future of the active voice (all Conjugations: θα γράφω, θα μιλήσω, θα (ξησω etc.)</td>
<td>-Possession genitive</td>
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<tr>
<td>Session 19</td>
<td>-Asking and giving street directions -Perfective Subjunctive The active imperative of some basic verbs (έλα-έλάτε, πάρε-πάρτε, κάθισε-κάθηστε etc.)</td>
<td>-The verbs that are followed by subjunctive (θέλω, πρέπει, μπορώ, προσπαθώ να...)</td>
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<tr>
<td>Session 20</td>
<td>-Talking about past events. -The simple past of the active voice (all Conjugations: έγραψα, μιλήσα, έζησα etc.)</td>
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<td>-Dependent sentences</td>
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<tr>
<td>Session 21</td>
<td>Revision</td>
<td></td>
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<td>Session 22</td>
<td>Final essay</td>
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**Other Policies:**

**Expectations**

Professional behavior is expected of all students. This includes preparation for classes, on-time attendance at classes, attendance at all group sessions and appropriate participation in the form of attentiveness and contributions to the course. Respect for the academic process is the major guiding principle for professional behavior and extends to all communications, including email.

**Attendance/Participation**

Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session.
Course Policies
For email communications, students must use their Arcadia University email account. Students are responsible for any information provided by e-mail or through Intranet postings.

Plagiarism
Representation of another’s work or ideas as one’s own in academic submissions is plagiarism, and is cause for disciplinary action. Cheating is actual or attempted use of resources not authorized by the instructor(s) for academic submissions. Students caught cheating in this course will receive a failing grade. Fabrication is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.

Late or Missed Assignments
Will not be accepted for grading.

Students with Disabilities
Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.

Title IX Statement
Arcadia University is committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions a faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project.

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at https://www.arcadia.edu/university/policies-guidelines/title-ix.

| Prerequisites: | None. |