

Module Specification

Module Title:	Research Assistantship (Autumn Term)				
Module Code:	PS53100S	Credit Value:	15	Level:	6
Responsible Department/ Institute/Centre:	Department of Psychology				
This is a compulsory module on the following programmes:	None				
This is a core module on the following programmes:	None				
This is an optional module on the following programmes:	Only for students from Arcadia University				
This is a prerequisite module for the following modules (include module title and code):	None				
Prerequisite modules for this module (include module title and code):	Introductory Psychological Statistics				
Co-requisite modules for this module (include module title and code):	None				

1) Notional Learning Hours

Activity:	Total time spent (in hours) across the module:
Lectures	-
Independent Study	145
Seminars or Tutorials	-
Research Group Meetings, Supervisions	5
TOTAL NOTIONAL LEARNING HOURS	150

2) Module Content

Overview of the module content:

In this module, the student will work one-to-one with either a faculty member or a PhD student who is in the 3rd year of their research. The aim of the module is to give the student exposure to different aspects of research and to equip them with some search skills; these will vary from project to project based on the particular faculty member. The work can be any of the following:

- Helping to develop new materials for research
- Data collection on an existing project
- Preliminary analysis of existing data sets
- Literature searches for manuscripts that are being prepared.

Faculty who are interested in taking on a student for this module would need to provide information on possible research projects that a student could work on for the student to choose from; this would be similar to, but a smaller version of the 3rd year project ideas that students are given. Students would negotiate working with a faculty member and from that point, the faculty member (or assigned PhD student) would set up a schedule for meeting the student regularly with set tasks for them to carry out between meetings. Due to the diverse nature of research conducted within the department, the exact form of research assistantship, meetings and supervision will not be prescribed.

3) Learning Outcomes

Learning outcomes for this module, i.e. knowledge, skills and attributes to be developed through completion of this module:

Students who successfully complete this module will be able to:	
1	Demonstrate an understanding of a particular research project or set of projects
2	Make a contribution to a research team/lab by helping to develop research material, collect data, analyse data or help with literature searches
3	Present a coherent written account of the research experience

4) Assessment

The following assessment methods will be used to assess the achievement of learning outcomes:

Assessment Name	Assessment Type	Duration/ Length	% Weighting	Formative or Summative	Graded or Pass/Fail	Assessment to be passed to pass the module (Y/N)
Research Report	Report	4,000 words	100%	Summative	Graded	Yes

5) Indicative Reading List

The following is an indicative reading list for the module. This includes key texts and/or journals but is not an exhaustive list of materials:

BPS Ethical Principles for Conducting Research with Human Participants
Harris, P. (2002). <i>Designing and Reporting Experiments in Psychology</i> . 2 nd edition. Buckingham: Open University Press.
Horst, J.S. (2015). <i>The Psychology Research Companion</i> . Routledge