<table>
<thead>
<tr>
<th>Course Title:</th>
<th>The Economics of Organized Crime and Social Innovation</th>
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<tbody>
<tr>
<td>Course Code:</td>
<td>ROMA SOCI 310</td>
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<tr>
<td>Subject:</td>
<td>Italian Cultural Studies, Sociology, Economics</td>
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<td>Credits:</td>
<td>3</td>
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| Semester/Term: | ☒ Semester  
☐ J-Term  
☐ Summer |

### Course Description:
The aim of the course is to bring examples of real-life experience involving organized crime, and to understand how mafias gains huge amount of money and re-invest them all over the world. Students will analyze data, figures and specific events; they will have the chance to understand how this system affects the economic and institutional life of entire regions and the world economy; finally a focus will be made on the strategies to combat transnational organized crime at global level and to fight mafias at local level, especially thorough the Italian social entrepreneurs.

### Course Requirements:
**Required Text**
Reading material will be posted in the blackboard.

- Behan Tom, “See Napoli and die” Macmillan, 2002 **ISBN-13**: 978-1848850187; **Cost**: To Be Determined
- Saviano R, “Gomorrah – Italy’s other Mafia”, Macmillan, 2008, **ISBN** 978- 0-374-16527-7; **Cost**: To Be Determined

**Articles**
- Beham Tom, “How capitalism created the mafia”, 2008
- UNODC, World Drug Report, 2010

**Films**
- La mafia uccide solo d’estate (2013)
- Campania in-felix (2011)
- Una vita tranquilla (2010)
Gomorra (2008)
Biutiful country (2007)
Maria Full of Grace (2004)
I Cento Passi (2000)
Sud (1993)
Il portaborse (1991)

Assignments

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>1. Mid-term Exam</td>
<td>25 %</td>
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<td>2. Final Exam</td>
<td>30 %</td>
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<tr>
<td>3. Research Project</td>
<td>35 %</td>
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<tr>
<td>4. Participation</td>
<td>10 %</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Mid-term and Final Exam
Will test students’ ability to analyze material and theories presented during the course through short answers and essay questions.

Research paper
As part of the coursework students are asked to make a research project presented as a PPT oral presentation in class. This will allow the students to investigate in depth one aspect of social innovation in the US which particularly interests them, it will assess their ability to choose appropriate subject matter conducive to academic exploration and collect appropriate primary and secondary materials and analyze and present them in an original way, contextualized within the information discussed throughout the course.

Participation
Will be assessed based on the analytical quality of the comments and questions they contribute to the class, their engagement with reading assignments and lecture information and their willingness to share these with the group.

Learning Outcomes and/or Expected Student Competencies:

On completion of the course, students should be able to:

<table>
<thead>
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<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>1. Compare and contrast organized crime all over the world</td>
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<td>2. Assess mafia’s business side: how money are made and on money laundering</td>
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<tr>
<td>3. Reflect on how organized crime can influence the economic and institutional life in many part of the world</td>
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<tr>
<td>Session</td>
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| **Session 1** | Introduction to the course  
Brainstorming about mafia. |
| **Session 2** | Mafias’ main features through the analysis of “Gomorra”.  
Introduction to the field study. - Naples |
| **Session 3** | Introduction to the concept of social innovation and solidarity economy in Italy and the USA. |
| **Session 4** | Getting to know the Italian main organized crime syndicates: the cultural, social and economic frameworks. |
| **Session 5** | Best practices of solidarity economy in Italy and Europe. Features and figures of mafias’ economy in the world. Main social innovation and anti-mafias global actors. |
| **Session 6** | Organized crime as a threat to world economy: money laundering and gray areas. |
| **Session 7** | Recap + outlining individual presentations  
Midterm Exam & Semester Break |
| **Session 8** | Lecture: “Mafias and finance: International scenarios”,  
Dr. Andrea Baranes (Fondazione Culturale Etica, CRBM) |
| **Session 9** | Organized crime and corruption: Italian and international case studies. Sustainability as an alternative to organized crime. |
| **Session 10** | Organized crime and corruption: Italian and international case studies.  
Introduction to environmental crimes. |
| **Session 11** | Lecture: “The land of fires: camorra and the trafficking of toxic waste in Campania” (G. Finotti, journalist) |
| **Session 12** | The anti-mafias solidarity economy. Reasoning on the color of money. Individual work presentation |
| **Session 13** | Recap + individual work presentation  
FINAL EXAM |
Other Policies:  

**Expectations**  
Professional behavior is expected of all students. This includes preparation for classes, on-time attendance at classes, attendance at all group sessions and appropriate participation in the form of attentiveness and contributions to the course. Respect for the academic process is the major guiding principle for professional behavior and extends to all communications, including e-mail.

**Attendance/Participation**  
Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session.

**Course Policies**  
For e-mail communications, students must use their Arcadia University e-mail account. Students are responsible for any information provided by e-mail or through Intranet postings.

**Plagiarism**  
Representation of another’s work or ideas as one’s own in academic submissions is plagiarism, and is cause for disciplinary action. *Cheating* is actual or attempted use of resources not authorized by the instructor(s) for academic submissions. Students caught cheating in this course will receive a failing grade. *Fabrication* is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.

**Late or Missed Assignments**  
Will not be accepted for grading.

**Students with Disabilities**  
Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.

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**Prerequisites:** None

**Country and Program Connection:**  
Organized crime today affects local economies; transnational organized crime affects the world economy, even financing terrorism. The war against mafias at global level is carried out by national and international agencies especially through AML (anti-money laundering) and, in Italy, through the confiscation of mafias’ assets. In Italy, the government have been conducting so far seems to be ineffective as organized crime grows more and more powerful. Social innovation and solidarity economy, working on a different approach to economic and social values, is proving to give little but encouraging results, especially in those areas where the presence of organised crime is traditionally suffocating.