# ITLN 102 Elementary Italian II

**Course Title:** Elementary Italian II  
**Course Code:** ITLN 102  
**Subject:** Modern Language  
**Credits:** 4  
**Semester/Term:** ☒ Semester  
☐ J-Term  
☐ Summer

**Course Description:** ITLN 102 Elementary Italian II is a 4 credit course in Italian language designed for students with elementary notions in Italian. This course is designed to further develop students’ Italian language skills in listening, speaking, reading and writing. Attention is given to vocabulary and grammar structures that increase the students’ ability to engage in everyday routine tasks and to exchange information more confidently on topics related to personal interest and those circumstances in which one finds oneself on a day-to-day basis. Daily lessons are presented in a variety of authentic contexts and by using various teaching strategies: street assignments, researching, reports and discussions, role-plays, group works, self-correction and peer review. Grammar, lexicon, and phrases will be introduced in context and reused within concrete situations. A particular attention will be given to the phonological system in order to foster linguistic perception and production.

**Course Requirements:**

**Required Text**

**Additional Readings**
Online additional material (exercises, readings) will be handed out throughout the course.  
Dictionary: students are strongly recommended to purchase an English/Italian, Italian/English dictionary.

**Tests and Papers**
Mid-term Exam, Final Exam, Quizzes, Blog.  
**Assignments**

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<thead>
<tr>
<th>Course Requirements</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>1. 4 Quizzes</td>
<td>20%</td>
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<tr>
<td>2. Mid-term exam</td>
<td>25%</td>
</tr>
<tr>
<td>3. Blog</td>
<td>15%</td>
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<tr>
<td>4. Final exam</td>
<td>25%</td>
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<tr>
<td>5. Participation</td>
<td>15%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Assessment Components

a) Exams/Quizzes: There will be four quizzes during the semester and a midterm exam. All quizzes/ exam will include vocabulary and grammar exercises (in the form of multiple-choice, fill-in-the-blank questions, etc.), a reading comprehension exercise, and a short writing or listening comprehension activity.

b) Written work/Blog: Students will be regularly assigned exercises, and blog-post, and are expected to respect deadlines. Late homework will not be accepted. Students remain responsible for all work missed in class and all assignments. Blog expectations are specified in detail in the course outline.

c) Final exam: Each student will be asked to prepare and deliver a short presentation on a topic of their choice addressing some aspect of Italian culture or everyday life in Italy. They are also asked to present a written page (150-200 words) on the topic chosen for their presentation. Students are encouraged to discuss their possible topics with their instructor during the week after the Fall / Spring break. Students may work on their own or in small groups for their oral presentations.

d) Attendance is essential for learning a language. Students’ participation will be assessed based on their engagement with assignments, blog and group working.

e) Co-curricular Activities: Students will be encouraged to participate in optional activities that help to develop their conversational skills and intercultural competencies outside the classroom and with the opportunity to socialize with classmates and professors.

Learning Outcomes and/or Expected Student Competencies:

On completion of the course, students should reach the level A2 of the Common European Framework in the four basic competencies: listening, speaking and interacting, reading, and writing. In particular students should be able to:

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<tr>
<th>Learning Outcome</th>
<th>Course Requirement that will be used to Assess the student’s achievement of This outcome.</th>
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<tbody>
<tr>
<td>1. Provide basic information about themselves and others and ask and answer questions about personal details, such as where they live, people they know and things they have</td>
<td>Quizzes, Exams, and Participation</td>
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<tr>
<td>2. Understand the general meaning and the most important information in conversation</td>
<td>Participation and Final Exam</td>
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<td>3. Take part in everyday simple and concrete communicative situations. Explain familiar facts or</td>
<td>Blogs and Participation.</td>
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**Course Outline:**

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
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| **Communicative function** | *Talking about past actions and understanding descriptions of past events*  
*Describing and asking about someone’s daily routine*  
*Talking and writing about one’s family and family habits*  
*Talking about one’s eating habits*  
*Describing one’s favorite recipe; doing grocery shopping*  
*Talking and asking about events that will occur in the future*  
*Shopping for clothes and shoes*  
*Talking about one’s childhood*  
*Making, accepting and refusing an invitation*  
*Describing actions which are going on right now*  
*Understanding and giving home descriptions* |
| **Grammar** | The Present indicative:  
*Regular / irregular verbs*  
*Reflexive*  
*The “PassatoProssimo”- Present Perfect*  
*Use of auxiliaries essere and avere with cominciare and finire*  
*Comparatives (minority, majority and equality)*  
*Present conditional (regular and irregular forms)*  
*Progressive form with stare + gerundio* |
| Lexicon                          | • Education / Professions  
|                                | • Food  
|                                | • Colors  
|                                | • Clothes  
|                                | • Family  
|                                | • Fashion  

| Culture                        | • Talking about food in Italy; visit to the local market  
|                                | • Italian Fashion  
|                                | • Italian main public holidays  
|                                | • Family relationship  
|                                | • Famous Italian  
|                                | • Italian Houses  

**Other Policies:**

**Expectations**
Professional behavior is expected of all students. This includes preparation for classes, on-time attendance at classes, attendance at all group sessions and appropriate participation in the form of attentiveness and contributions to the course. Respect for the academic process is the major guiding principle for professional behavior and extends to all communications, including e-mail.

**Attendance/Participation**
Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session.

**Course Policies**
For e-mail communications, students must use their Arcadia University e-mail account. Students are responsible for any information provided by e-mail or through Intranet postings.

**Plagiarism**
Representation of another’s work or ideas as one’s own in academic submissions is plagiarism, and is cause for disciplinary action. *Cheating* is actual or attempted use of resources not authorized by the instructor(s) for academic
submissions. Students caught cheating in this course will receive a failing grade. *Fabrication* is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.

**Late or Missed Assignments**
Will not be accepted for grading.

**Students with Disabilities**
Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.

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<tr>
<th>Prerequisites:</th>
<th>Elementary Italian I or equivalent. All the students will take an on-line placement test before starting the program and once in Italy they will take a short oral test. This test is used solely for the purpose of placing students in the most suitable level.</th>
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<tbody>
<tr>
<td><strong>Country and Program Connection:</strong></td>
<td>Siracusa is a wonderful laboratory for learning the Italian language, and the structure of the Italian language program reflects this urban reality.</td>
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